

# Session Outline

## KS3: Park Rangers

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

<p><b>National Curriculum links:</b>          KS3 - Understanding how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems.</p>		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> <li>• Understand problems in our local community</li> <li>• Be able to contribute positively to the local environment</li> <li>• Be able to contribute to reason discussion about why people may behave in a negative way</li> <li>• Work as a team to make decisions</li> <li>• Be able to contribute positively to the local environment</li> </ul>	<p><b>Introduction</b>          The class will have a brief welcome and introduction to the day.</p> <p><b>Activities – depending on the site.</b>          Take an interactive walk to discover the impact that people and wildlife have on our parklands. Depending on the site, weather, time of year and group size activities can include</p> <ul style="list-style-type: none"> <li>-Litter pick competition</li> <li>-Discussion on water safety</li> <li>-Dogs- waste, trampling, sheep</li> <li>-Damage and graffiti</li> <li>-Coppicing: tour of a coppiced site at different stages – learning how to safely use loppers and tools to help lop either hazel or willow plot</li> <li>-Strip the poles of their leaves. Decision making game coppicing game</li> <li>-Squirrel and deer damage</li> <li>-Illegal encampments</li> <li>-Feed the birds and make bird seed cake to take away.</li> </ul>	<p>To include: students contribution to discussion before, during and after the visit. Completion of tasks and photographs which you may take for post visit discussions, displays and activities.</p>
Pre Visit activities	Post Visit activities	Relevant activity risk assessments
<p>Look at problems relating to anti-social behavior on school site e.g. littering, graffiti and what is being done to tackle this.</p>	<p>Share knowledge gained with school through display/assembly.</p>	<p>TPT-OL-008 Guided Walks</p> <p>TPT-OL-1008 craft activities using natural materials and tools</p> <p>TPT-OL-011 Bushcraft- use of tools</p>