

Session Outline

KS3,4&5 Cultures and Communities This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

<p>National Curriculum links: RE - Exploring the concepts of religion and belief and their roles in the spiritual, moral and cultural lives of people in a diverse society helps individuals develop moral awareness and social understanding. The community within which the school is located – RE provides opportunities to investigate patterns of diversity of religion and belief and forge links with different groups in the local area.</p> <p>KS3 Citizenship - The precious liberties enjoyed by the citizens of the United Kingdom.</p> <p>KS4 Citizenship - The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities. Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding the different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity.</p>		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> • Be able to explain different interpretations of the artwork, monuments and buildings around Campbell Park and Willen Lake. • Explain the different ways that community groups might use these spaces/pieces. • Explore the role of religion in a diverse culture such as Milton Keynes. • Discuss the future of religion for Milton Keynes using terms such as civil religion/ secularisation 	<p>Introduction The class will have a brief welcome and introduction to the day and establish what the group already know about the artwork, monuments and buildings around Campbell Park and Willen Lake.</p> <p>Activities Depending on numbers the group may be split into two, each taking a different route around Campbell Park /Willen Lake discovering different landmarks and discussing their role and significance. This can be tailored if there are any pieces that you specifically want to visit but could include</p> <ul style="list-style-type: none"> • MK Rose • Amphitheatre and events plateau • The Beacon • Onwards and Upwards (Wooden totem) • Chain Reaction (Red totem) • Tree Cathedral • Peace Pagoda / Buddhist Temple • Medicine Wheel • Labyrinth 	<p>To include: Discussion with students before, during and after the visit.</p> <p>Photographs which you may take for post visit discussions, displays and activities.</p>
Pre Visit activities	Post Visit activities	Relevant activity risk assessments

<p>Visit The Parks Trust's website to see which sculptures you might find at Campbell Park on your visit and look at upcoming events in the Parks, which ones would you consider to be religious?</p> <p>Look at census data for MK – what is the picture of religiosity? How does it compare to other towns and cities in the UK?</p>	<p>If the group split, pair students up with someone who was in the other group – ask them to share information about the landmarks they saw and the discussions they had - question one another about what they learnt on the day.</p> <p>Hold a debate about whether secularisation is occurring. Consider this at a local, national or international level.</p> <p>Look at religious buildings in MK – plot a map with religious landmarks.</p>	<ul style="list-style-type: none"> • Guided walks for schools.
--	--	---