

Art in the Park

Learning aims:

- Develop language of art, learning terms such as "conceptualism" and "media"
- Experiment with artistic planning and techniques
- Explore new types of media and materials

Activity 1: Language (KS2)

Discuss the following terms with your class -

- **Media** - the material and tools used by the artist to create a piece.
- **Conceptualism** - the "idea" or "concept" of a piece is more important than what the piece looks like. Encourage your students to think more deeply about what a piece of art could represent.
- **Sculpture** - the act of creating a three dimensional form of art, traditionally by carving or casting.

Show your students photos of the sculptures that can be found in Campbell Park. Ask the students to think about what the piece shows/represents and how it makes them feel (encourage the use of adjectives).

<https://www.theparkstrust.com/our-work/public-art-in-our-parks/campbell-park-art/>

Activity 2: Practicing Sculpture (KS1&2)

Use everyday materials such as cardboard and glue to create your own miniature sculptures.

Encourage the students to begin their design with a concept and a plan. This can be individual or pair/group work.

You could take this process in another direction by experimenting with materials. For example, you could ask your students to create a piece of art using only litter/waste products.

Activity 3: Create a Totem! (KS1&2)

Study the sculpture "Onwards and Upwards" on our website and look into the use of totems in North American culture.

Get the class to plan out and design their own totem to represent their class or school. Students can then create the totem out of a range of materials. This can be a 2-D or 3-D piece.

Here are some links for useful pages for inspiration:

<https://americanindian.si.edu/nk360>

https://indigenousfoundations.arts.ubc.ca/totem_poles/